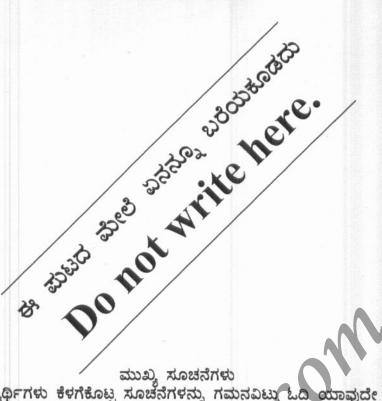
QCA

(ಅಭ್ಯರ್ಥಿಯೇ ಭರ್ತಿ ಮಾಡಬೇಕು / To be filled by the Candidate)	
ನೊಂದಣಿ ಸಂಖ್ಯೆ/Roll No :	
ವಿಷಯ/Subject :	ಪುಸ್ತಿಕೆಯ ಕ್ರಮಸಂಖ್ಯೆ Booklet Serial No.
ವಿಷಯ ಸಂಕೇತ/ Subject Code :	006086
ದಿನಾಂಕ / Date :	(ಮೇಲಿನ ಕ್ರಮಸಂಖ್ಯೆಯನ್ನು ಪುಸ್ತಿಕೆಯ ಯಾವ ಭಾಗದಲ್ಲೂ ಬರೆಯಬಾರದು) (Above S.No. should not be written
ಮಾಧ್ಯಮ/ Medium :	any where else in the Booklet)
ಸಂವೀಕ್ಷಕರ ಸಹಿ ಮತ್ತು ದಿನಾಂಕ Invigilator's signature with Date	
ಅಭ್ಯರ್ಥಿಗಳಿಗೆ ಸೂಚನೆಗಳು	
1. ಈ ಪುಟದ ಮೇಲ್ಭಾಗದಲ್ಲಿ ಒದಗಿಸಿದ ಸ್ಥಳದಲ್ಲಿ ನಿಮ್ಮ ರಿಜಿಸ್ಟರ್ ನಂಬರನ್ನು ಬರೆಯಿರಿ.	
2. ಪ್ರಶ್ನೆಸಹಿತ ಉತ್ತರ ಮಸ್ತಿಕೆಯ ಯಾವುದೇ ಇತರ ಮಟದಲ್ಲಿ ನಿಮ್ಮ ಹೆಸರು ಅಥವಾ ರಿಜಿಸ್ಟರ್ ನಂಬರಣ	ನ್ನು ಬರೆಯಬೇಡಿ.
3. ಕಮ್ಪ ಅಥವಾ ನೀಲಿ ಪೆನ್ನನ್ನು ಉಪಯೋಗಿಸಿ ನಿಮ್ಮ ಉತ್ತರವನ್ನು ಬರೆಯಿರಿ.	
4. ಎಲ್ಲಾ ಪ್ರಶ್ನೆಗಳಿಗೆ ಪ್ರಶ್ನೆಸಹಿತ ಉತ್ತರ ಪಾಸ್ತಕೆಯಲ್ಲಿ ಒದಗಿಸಿದ ಸ್ಥಳದಲ್ಲೇ ಉತ್ತರ ಬರ ಒದಗಿಸಲಾಗುವುದಿಲ್ಲ.	ರೆಯಿರಿ. ಉತ್ತರಕ್ಕಾಗಿ ಹೆಚ್ಚುವರಿ ಹಾಳೆಯನ್ನು
5. ಪರೀಕ್ಷಾ ಕೊಠಡಿಯನ್ನು ಬಿಡುವ ಮೊದಲು ನಿಮ್ಮ ಪ್ರಶ್ನೆಸಹಿತ ಉತ್ತರ ಮಸ್ತಿಕೆಯನ್ನು ಸ್ವತಃ ನೀವೇ ಸಂ	
6. ಮೇಲ್ಕಂಡ ಯಾವುದೇ ಸೂಚಿಕೆಗಳನ್ನು ಉಲ್ಲಂಘಿಸಿದಲ್ಲಿ, ಅಂತಹ ಉತ್ತರ ಪತ್ರಿಕೆಯನ್ನು ರದ್ದುಗೊಳಿಸಲ	ಾಗುವುದು.
Instructions for Candidates	
Write your Reg. No. in the space provided above.	
2. Do not write your Name or Reg. No. on any other page of the Question Cun	n AnswerBooklet.
Write your answer using Blue or Black pen.	
4. Write answers for all questions in the space provided. No additional sheet	et will be provided.
Handover your Question Paper Cum Answer Booklet personally to the inviginall.	lator, before you leave the examination
6. Failure to adhere to any of the above mentioned instructions will render the	paper liable for rejection.





ಅಭ್ಯರ್ಥಿಗಳು ಕೆಳಗೆಕೊಟ್ಟ ಸೂಚನೆಗಳನ್ನು ಗಮನವಿಟ್ಟು ಓದಿ ಸೂಚನೆಗಳ ಉಲ್ಲಂಘನೆಯಾದಲ್ಲಿ ದಂಡ ವಿಧಿಸಲಾಗುವುದು.

ಮಾಡಕೂಡದು:

ನಿಮ್ಮ ಮಸ್ತಕ (ಮುಖಮಟದ ಮೇಲಿನ ಅವಶ್ಯಕತೆಗಳನ್ನು ಹೊರತುಪಡಿಸಿ)ದಲ್ಲಿ ಅಥವಾ ಪ್ರೆಸಿಶೀಟ, ಗ್ರಾಫ್ ಪೇಪರ್, ನೆಕ್ಷೆಗಳು ಇತ್ಯಾದಿಗಳ ಮೇಲೆ ಉತ್ತರದ ಹೊರತಾಗಿ ನಿಮ್ಮ ಹೆಸರು, ನೊಂದಣಿ ಸಂಖ್ಯೆ ಅಥವಾ ಮತ್ತೇನನ್ನು ಬರೆಯಬೇಡಿ.

ಯಾವುದೇ ಪ್ರಶ್ನೆಯ ಉತ್ತರದಲ್ಲಿ ಬರೆದಿರುವ ಯಾವುದೇ ಪತ್ರ ಇತ್ಯಾದಿಗಳ ಮೇಲೆಯೂ ನಿಮ್ಮ ಹೆಸರು ಅಥವಾ

ನೊಂದಣಿ ಸಂಖ್ಯೆ ಬರೆಯಬೇಡಿ ಸಹಿಯನ್ನು ಮಾಡಬೇಡಿ.

ನಿಮ್ಮ ಹತ್ತಿರ ಯಾವುದೇ ಇಂತಹ ಸಾಮಗ್ರಿ ಇಡಬೇಡಿ. ಅದರಿಂದ ಅನುಚಿತ ಉಪಕರಣಗಳ ಉಪಯೋಗದ 3. ಪ್ರಯತ್ನದ ಸಂದೇಹ ಬರಬಹುದು. ಅಲ್ಲದೇ ಪರೀಕ್ಷಾ ಕೋಣೆಯಲ್ಲಿ ಕೊಟ್ಟಿರುವ ಯಾವುದೇ ಉಪಕರಣ ಪರೀಕ್ಷೆಯು ಮುಗಿಯುವ ವರೆಗೆ ಪರೀಕ್ಷ್ಣ ಕೋಣೆಯಿಂದ ತಪ್ಪಿಯೂ ಹೊರಗೆ ಒಯ್ಯಬೇಡಿ. ಪರೀಕ್ಷೆ ಮುಗಿದ ಮೇಲೆ ಕೇವಲ ಕೊನೆಯಲ್ಲಿದ್ದ ಪ್ರತ್ನ ಪತ್ರಿಕೆ ಮಾತ್ರ ನಿಮ್ಮೊಂದಿಗೆ ತೆಗೆದುಕೊಂಡು ಹೋಗಿ. ಮಸ್ತಿಕೆ, ಪ್ರವೇಶ ಪತ್ರ ಅಥವಾ ಇತರೇ ಕಾಗದದ ಮೇಲೆ, ಎಲ್ಲಿಯವರೆಗೆ ವಿಶೇಷ ಸೂಚನೆಗಳನ್ನು

ಕೊಡುವುದಿಲ್ಲವೋ ಅಲ್ಲಿಯವರೆಗೆ ಏನೂ ಬರೆಯಬೇಡಿ.

5. ಅನುಮತಿಯ ವಿನಾ ನಿಮ್ಮ ಸ್ಥಳದಿಂದ ಏಳಬೇಡಿ.

Important Instructions

CANDIDATES SHOULD READ THE UNDERMENTIONED INSTRUCTIONS CARE-FULLY VIOLATIONS OF ANY OF THE INSTRUCTIONS MAY LEAD TO PENALTY.

Don'ts:

- Do not write your Name, Roll No. or anything else on the Booklet (except as required in the 1. cover page) or Precis-sheet, Graph paper, Map, etc., except the required answer.
- 2. Do not write your Name or Roll No. and do not put your signature in any letter, etc., written against the question asked.
- 3. Do not keep such a material with you which may cause doubt of using unfair means and do not take out any material given inside the Exam Hall, until the exam is over. On completion of the exam, you may take the detachable question paper with you.
- 4. Do not write anything on the Booklet, Admit Card or any other paper till special instruction is
- 5. Do not leave your seat without permission.

28/Compulsory English

DO NOT WRITE ANYTHING ON THIS PAGE

	Question. No.	Starting Page No.	Marks allotted
	1	. 5	5
	2	5	5
	3	6	5
PART-A	4	.6	5
PARI-A	5	7	5
	6	7	5
	7	8	5
	8	8	5
	9	9	. 5
	10	10	5
DA DT D	n A	11	- 10
PART-B	12	12	5 .
	13)	12	. 5
	. 14	13	5
	15	14	25
PART-C	16	18	25
	17	21	25

QCA: 28

COMPULSORY ENGLISH

2014

Time: 2 hours

Maximum marks: 150

INSTRUCTIONS

- (1) Candidates should attempt all parts and all questions.
- (2) The number of marks carried by each question is indicated with the question.
- (3) Answers must be written in English,
- (4) Marks will be deducted if the precis is much longer or shorter than the prescribed length.
- (5) Precis should be answered in the Precis space provided.
- (6) Please do **not** affix your signatures or reveal your identity while answering the questions like letter writting and anywhere else in the answer paper.

PART - A

1.	Sen Line	in the blanks with the appropriate form ckets:	n of the word given in $5 \times 1 = 5$	ಮೌಲ್ಯಮಾಪಕರ ಉಪಯೋಗಕ್ಕೆ ಮಾತ್ರ
	(a)	The college campus is located in	surroundings. (beauty)	To be used by the Evaluator only
	(b)	is an important aspect of	f student's life. (read)	
	(c)	The member spoke about	t bringing reforms in the	
		industry.	(honor)	
	(d)	There was a loud heard	near the airport. (explode)	
	(e)	is a skill that one acquir		
			(drive)	
2.		in the blanks with the correct word fro en in brackets :	m the pair of words $5 \times 1 = 5$	
	(a)	The universities are onc	e in five years by	
			appraised, apprised).	
	(b)	The teacher was about to	the students on the	
		importance of voting when the bell rang.	(broach, brooch)	
	(c)	The is the world for the	painters to express	
		themselves.	(canvass, canvas)	
	(d)	The system of following the	at public places	
		should be enforced strictly.	(cue, queue)	
	(e)	An intelligent / wise person is one who	eanany	
		tense situation.	(defuse, diffuse)	
28/Ce	ompulso	ory English		

3.	Complete the following idi	oms using the meanings next to them as
	clues:	$5 \times 1 = 5$ ಮೌಲ್ಯಮಾಪಕರ
	A) At the drop of a	(instantly) ಉಪಯೋಗಕ್ಕೆ ಮಾತ್ರ
	B) The ball is in your	(to decide/make decision) To be used by the Evaluator only
	C) To beat around the	(avoid)
	D) Burn the midnight	(toil)
	E) Curiosity killed the	(to be inquisitive)
4.	Match the movement of bo	dy (part) with the appropriate
	emotion/attitude :	$5 \times 1 = 5$
	A) To be all ears	1. Keep away
	B) To be tongue-tied	2. Do the best
	C) To put best foot forward	3. Fight over small details
	D) To split hairs	4. Attentive
	E) Keep at arms length	5. Diffident/shy
	51:	
	A)	
	B)	
	C)	
	D)	
	E)	

5.	Fill in the blanks wi	ith the corre	ect c	ollective noun given in	
	brackets:			$5 \times 1 = 5$	ಮೌಲ್ಯಮಾಪಕರ
	(panel, team, flock, r	regiment, box	ard)		ಉಪಯೋಗಕ್ಕೆ ಮಾತ್ರ
	A)	of director	S		'To be used by the Evaluator
	B)	of players	*:		only
	C)	of soldiers			
	D)	of experts			
	E)	of sheep			
6.	Complete the prove	rbs by mate	hin	g "A" with "B": $5 \times 1 = 5$	
	<u>A</u>			<u>B</u>	
	A) Hope for the best		1.	worse than open enemies	
	B) Don't judge a mar	until	2.	over spilt milk	
	C) False friends are		3.	prepare for the worst	
	D) A broken clock is		4.	you have walked a mile in his shoes	3
	E) Its no use crying	51	5.	right twice a day	,
	A)				
	В)				
	C)				
	D)				
	E)	* v = e			

7.	Substitute the phrases with single words from list gi	ven below:	
	(scarce, jaywalk, grandeur, promptly, cavalcade)	5 × 1 = 5	ಮೌಲ್ಯಮಾಪಕರ ಉಪಯೋಗಕ್ಕೆ
	(A) Being splendid and magnificent		To be used by the Evaluator only
	(B) Procession of people on horse backs, cars, etc		
	(C) In short supply		
	(D) In a timely manner		
	(E) To cross or walk in a street violating rules		
8.	Write the opposites using the appropriate prefixes gi	ven in	
	brackets:	$5 \times 1 = 5$	
	(dis-, anti-, mis-, un-, de-)		
	(A) behave		
	(B) continue		
	(C) climax		
	(D) value		
	(E) caring		

0.00

PART - B

	Rewrite the following sentences as directed: $5 \times$	1 = 5 ವಾತ್ರವಾತಕರ ಉಪಯೋಗಕ್ಕೆ ವಾತ್ರ
	(A) Rohan's aunt is a professor.	To be used by the
	(Frame a 'wh'- question to get the underlined word as the answer)	Evaluator only
	(B) Work hard or you will not pass.	
	(Rewrite the sentence beginning with 'unless')	
	(C) She sings well,?	
	(Add a suitable question tag)	
	(D) Atul rang the door bell.	
	(Rewrite the sentence in the passive voice).	
	(E) This is Radhas book.	
	(Insert an apostrophe in the right place).	
,		

10.	Match the occasion with the message	$5\times 1=5$
	OCCASION	MESSAGE
	A) To bid farewell to friends '1	. Let us recall the main points
	B) Raising questions 2	Excuse me I have a query
	C) Summing up a presentation 3	. I am so sorry will be on time
	D) On being late 4	Goodbye see you soon
	E) Announcing results at the end of a 5	. And the winner is
	contest	
	A) 3 B)	
	C)	
	D)	
	E)	

ವೌಲ್ಯವಾಪಕರ ಉಪಯೋಗಕ್ಕೆ ವಾತ್ರ To be used by the Evaluator only

Cor	rect the following sentences:	$10 \times 1 =$				
(A)	(A) I visited the furnitures store.					
(B)	An ancient temple stood besides the lake.					
(C)	We discussed about our picnic plans.					
(D)	This is the better answer of them all.	0				
(E)	One of my friend came home yesterday.					
(F)	She said me to complete my project.					
(G)	He is a M.P. representing New Delhi.					
(H)	What is the time in your watch?					
(I)	Whether you will be attending the programme?					
(J)	I have been living here from 1995.					

To be used by the Evaluator only

12.	Supply the correct form of the verb given in brackets: $5 \times 1 = 5$	
	(A) The producer and director (form of have)	ಮೌಲ್ಯಮಾಪಕರ ಉಪಯೋಗಕ್ಕೆ
	decided to launch a film.	ವಾತ್ರ To be used
	decided to faulten a film.	by the Evaluator only
	(B) She has (fly) to Kashmir.	
	(C) He(come) tomorrow.	
	(D) The match will be cancelled if it (rain).	
	(E) We (meet) our friends last week.	
13.	Fill in the blanks with the correct linkers listed below the	
	paragraph: $5 \times 1 = 5$	
	Coal is one of the most useful things known to man.	
	, in countries where the winters are cold and it is	
	necessary to keep our houses warm, we burn coal, the gas	
	which we use in our houses for cooking or heating is made from	
	some of the mines are deep, the others go miles	
	under the earth, in some places in England, so many	
	tunnels have been made that the land has begun to sink	
	people have to leave their houses to live elsewhere.	
	(while, likewise, therefore, moreover, however)	

14.	Match the type of c	communication	(A) with the cori	rect
	examples (B):			$5 \times 1 = 5$
	A		<u>B</u>	
	A) Oral	1.	Classroom	
	B) Audio – visual	2.	Television	
	C) Gestures	3.	Dancing	
	D) Pictorial	4.	Text book	
	E) Writings	5.	Painting	
	A)			

ಮೌಲ್ಯಮಾಪಕರ ಉಪಯೋಗಕ್ಕೆ ಮಾತ್ರ To be used by the Evaluator only

PART - C

15. Read the following passage and answer the questions set on it:

25

ವನೌಲ್ಯವಾಪಕರ ಉಪಯೋಗಕ್ಕೆ ವಾತ್ರ

To be used

by the Evaluator

only

As the corpse went past, the flies left the restaurant table in a cloud and rushed after it, but they came back a few minutes later.

The little crowd of mourners – all men and boys, no women – threaded their way across the market place between the piles of pomegranates and the taxis and the camels, wailing a short chant over and over again. What really appeals to the files is that the corpses here are never put into coffins, they are merely wrapped in a piece of rag and carried on a rough wooden bier on the shoulders of four friends. When the friends get to the burying ground they hack an oblong hole a foot or two deep, dump the body in it and fling over a little of the dried-up lumpy earth, which is like broken brick. No gravestone, no name, no identifying mark of any kind. The burying ground is merely a huge waste of hummocky earth, like a derelict building-lot. After a month or two, no one can even be certain where his own relatives are buried.

When you walk through a town like this – two hundred thousand inhabitants, of whom at least twenty thousand own literally nothing except the rags they stand up in – when you see how the people live, and still more how easily they die, it is always difficult to believe that you are walking among human beings. All colonial empires are in reality founded upon that fact. The people have brown faces – besides, they are so many of them! Are they really the same flesh as yourself? Do they even have names? Are they merely a kind of undifferentiated brown stuff, about as individual as bees or coral insects? They rise out of the earth, they sweat and starve for a few years and then sink back into the nameless mounds of the graveyard and nobody notices that they are gone.

28/Compulsory English

/IX			$1 \times 4 = 4$ ಮೌಲ್ಯ ಉಪಂ
(i) How	v is the burying – gro	ound?	ವ
			To b by Eva
(ii) The	population of the to	wn is	
(a) T	wo lakhs	(b) Twenty thousand	d
(c) T	wo thousand	(d) Two crores.	
(iii) Who	will carry the bier?	X.CO	
(1V) How	many people were i	in rags?	
(v) Why	were the flies attrac	ted to the corpses?	2
	5		
vi) How	do the friends bury t	the dead body?	2
	N		
vii) What	impression do we g	et about the town? Is it a rich	place or
	r place?		2

(i) Flies left t	he restaurant table		a
(ii) Buried the	e corpse.		
(iii) The corps	e was carried on the bie	r.	
(iv) Flies came	e back to the restaurant a	few minutes later.	
Write a paragra	ph on the condition of the	e people mentioned	in the
passage.			6

		To
		Ev
		A .
Match the words in column	'A' with the meanings in column	
words in Column		
A	RX	× 5 = 5
A) Restaurant	1) Big	
B) Corpse	2) Dwellers	(6.7
C) Graveyard	3) Dead body	
D) Inhabitants	4) Burial ground	
E) Huge	5) Hotel	
1.3		
A)		
B)		
C)		
0)		

16.		25 ವೌಲ್ಯಮಾಪಕರ
	(a) Advertisement in business	ಉಪಯೋಗಕ್ಕೆ ವಶಾತ್ರ
	(b) Leisure – use and abuse	To be used by the
	(c) Newspapers – A source of information	Evaluator only
	(d) Water - conservation and utilization.	
	N	
		_
		_
		_

17. Write a precis of the passage given below in your own words. Use the space provided.

25

ಮೌಲ್ಯಮಾಪಕರ ಉಪಯೋಗಕ್ಕೆ ಮಾತ್ರ

To be used by the Evaluator only

Note:

- (i) The precis should not exceed 85 words.
- (ii) The number of words of your precis should be clearly mentioned.
- (iii) Supply a suitable title.

The most important medium used in education today is the printed word. Knowledge is preserved in books and the first step in education is learning to read. But a blind man cannot read a book. Is he then to be denied opportunities to educate himself? No, not necessarily so. The blind can get themselves educated, not only in the sense of being able to read and write but even in the sense of training themselves for a profession. Teachers of the blind can 'read' book without the aid of the eyes. The most famous of these methods is, undoubtedly, Braille.

Braille is a system of representation of printed symbol by raised dots on a flat surface. Six dots in various combinations are used to represent letters, numbers, punctuation marks and some common words. The blind person 'reads' the book by passing his fingers over the dots. Thousands of blind people all over the world have used Braille to educate themselves. Owing to the disadvantages of Braille, the American Association for the Blind made 'talking books' or long – playing discs with recordings of readings of books. These can be played and listened to by the blind. The popularity of talking books and tape recordings is steadily increasing and governments and private agencies have come forward to support the effort to produce them and make them available to people who need them.